

## Rúbrica para presentación final Español 4C

Nombre \_\_\_\_\_ Fecha \_\_\_\_\_

### Task Completion (6+ slides) Title, Introduction, Explanation, Conclusion

1. Minimal completion of the task; content frequently undeveloped and/or repetitive.
2. Partial completion of the task; content somewhat adequate and mostly appropriate; basic ideas expressed but with very little elaboration or detail.
3. Completion of the task; content appropriate; ideas adequately developed with some elaboration and detail.
4. Superior completion of the task; content rich; ideas developed with elaboration and detail.

### Quality and depth of research

1. Demonstrates limited information presented about chosen topic
2. Demonstrates some knowledge of topic
3. Demonstrates satisfactory research of topic
4. Demonstrates in-depth research into chosen topic

### Comprehensibility

1. Content barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
2. Content mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
3. Content comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
4. Content readily comprehensible, requiring no interpretation; pronunciation enhances communication.

### Time

1. 0-2:59 minutes
2. 3-3:59 minutes
3. 4-5:59 minutes
4. 6-8 minutes

### Fluency

1. Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.
2. Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts; some sustained speech.
3. Speech sustained most of the time; some hesitation but manages to continue and complete thoughts.
4. Speech sustained throughout with few pauses or stumbling.

### Vocabulary

1. Inadequate range and/or inaccurate use of vocabulary.
2. Limited range of vocabulary; use sometimes inaccurate and/ or inappropriate.
3. Adequate range of vocabulary with a few idiomatic expressions; use generally accurate and appropriate.
4. Wide range of vocabulary with some idiomatic expressions; use accurate and appropriate. Notes were used infrequently.

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Task Completion	1	1½	2	2½	3	3½	4
Quality and Depth of Research	1	1½	2	2½	3	3½	4
Comprehensibility	1	1½	2	2½	3	3½	4
Time	1	-	2	-	3	-	4
Fluency	1	1½	2	2½	3	3½	4
Vocabulary	1	1½	2	2½	3	3½	4

Raw Score: \_\_\_\_\_ / 24

RAW SCORE	PERCENT	GRADE	RATING	RAW SCORE	PERCENT	GRADE	RATING
24	100%	A	EE	12	73.0%	C	AME
23.5	98.3%	A	EE	11.5	72.0%	C-	AME
23	96.6%	A	EE	11	71.0%	C-	AME
22.5	94.9%	A	EE	10.5	70.1%	C-	AME
22	93.4%	A	EE	10	69.0%	D+	DNME
21.5	91.9%	A-	EE	9.5	67.9%	D+	DNME
21	90.5%	A-	EE	9	66.7%	D	DNME
20.5	89.2%	B+	ME	8.5	65.4%	D	DNME
20	88.0%	B+	ME	8	64.0%	D	DNME
19.5	86.8%	B	ME	7.5	62.7%	F	DNME
19	85.7%	B	ME	7	61.2%	F	DNME
18.5	84.7%	B	ME	6.5	59.6%	F	DNME
18	83.7%	B	ME	6	57.9%	F	DNME
17.5	82.7%	B-	ME	5.5	56.1%	F	DNME
17	81.8%	B-	ME	5	54.3%	F	DNME
16.5	80.8%	B-	ME	4.5	52.2%	F	DNME
16	80.0%	B-	ME	4	50.1%	F	DNME
15.5	79.1%	C+	AME	3.5	47.9%	F	DNME
15	78.3%	C+	AME	3	45.5%	F	DNME
14.5	77.4%	C+	AME	2.5	42.9%	F	DNME
14	76.6%	C	AME	2	40.3%	F	DNME
13.5	75.7%	C	AME	1.5	37.4%	F	DNME
13	74.8%	C	AME	1	34.5%	F	DNME
12.5	73.9%	C	AME	.5	31.6%	F	DNME

**EE:** Exceeds Expectations; **ME:** Meets Expectations;  
**AME:** Almost Meets Expectations; **DNME:** Does Not Meet Expectations

**Converted % Score:** \_\_\_\_\_ %