

FLACS CHECKPOINT B EXAM

Part 4 Writing Rubric

Note that a 0 can be given in any of the dimensions when the student's performance falls below the criteria described for the performance level of 1.

**Applicable only when grading the CC – Read to Write Task*

Performance Level				
Dimension	4	3	2	1
Task Completion	<p>Accomplishes the task. Includes multiple details; ideas clearly connect to the task/purpose.</p> <p><i>*Student makes reference to and / or incorporates many details from the source passage in way that demonstrates a high degree of understanding of the document(s).</i></p>	<p>Satisfies the task. Includes some details that connect to the task/purpose. May contain minor irrelevancies.</p> <p><i>*Student makes reference to and / or incorporates some details from the source passage in way that demonstrates some degree of understanding of the document(s).</i></p>	<p>Satisfies the task but includes few details that are loosely connected. May contain some irrelevancies.</p> <p><i>*Student makes limited reference to and / or incorporates few details from the source passage in way that demonstrates minimal understanding of the document(s).</i></p>	<p>Attempts to satisfy the task, but contains few or no supporting details. There are many irrelevancies.</p> <p><i>*Student makes no reference to the sources provided or the references provided do not demonstrate any comprehension of the document(s).</i></p>
Organization The extent to which the response exhibits direction, shape, and coherence	<p>Includes a logical and coherent sequence throughout. Provides a clear sense of beginning, middle, and end. Makes smooth transitions between ideas.</p>	<p>Includes a logical sequence throughout. Provides a beginning, middle, and end.</p>	<p>Attempts to include a logical sequence throughout. The beginning or ending is abrupt or unclear.</p>	<p>Utilizes minimal order of ideas or information. Provides a series of separate sentences and/or disconnected ideas.</p>
Vocabulary	<p>Utilizes a wide variety of vocabulary original that expands the topic. There may be minimal inaccuracies.</p> <p><i>* The vocabulary or expressions are not directly copied from the sources/ documents provided.</i></p>	<p>Utilizes a variety of original vocabulary related to the topic. There may be minor inaccuracies.</p> <p><i>* The vocabulary or expressions are not directly copied from the sources/ documents provided.</i></p>	<p>Utilizes basic original vocabulary or uses repetitive vocabulary. Some original vocabulary may be inaccurate and/or unrelated to the topic.</p> <p><i>* Most of the vocabulary or expressions are directly copied from the sources/ documents provided.</i></p>	<p>Utilizes limited original vocabulary or uses repetitive vocabulary throughout. Most original vocabulary may be inaccurate and/or unrelated to the topic.</p> <p><i>* All of the vocabulary or expressions are directly copied from the sources/ documents provided.</i></p>
Structure/Conventions	<p>Demonstrates a high degree of control of Checkpoint B structure/convention:</p> <ul style="list-style-type: none"> • subject-verb agreement • present, past, future ideas expressed as appropriate • noun-adjective agreement • correct word order • spelling/diacritical marks <p>Minimal errors may be present; however the errors do not hinder overall comprehensibility of the passage.</p>	<p>Demonstrates some degree of control of Checkpoint B structure/conventions:</p> <ul style="list-style-type: none"> • subject-verb agreement • present, past, future ideas expressed as appropriate • noun-adjective agreement • correct word order • spelling/diacritical marks <p>A few errors may be present; however the errors do not hinder overall comprehensibility of the passage.</p>	<p>Demonstrates limited control of Checkpoint B structure/conventions or only uses Checkpoint A structure / conventions</p> <p style="text-align: center;">AND / OR</p> <p>Errors do hinder comprehensibility in parts of the passage and/or there are numerous Checkpoint A errors.</p>	<p>Demonstrates minimal control of Checkpoint A or B structure/conventions</p> <p style="text-align: center;">AND/OR</p> <p>Errors impede overall comprehensibility of the passage.</p>

Total Raw Score	16	15-14	12-13	11	10	9-8	7-6	5-4	3-2	1	0
Total Credits	10	9	8	7	6	5	4	3	2	1	0